



Saginaw Covenant Academy
508 S. Washington Avenue
Saginaw, MI 48607
(989) 596-1100
www.scovenantacademy.org

January 25, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Saginaw Covenant Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Devon Gilliam or Amanda Acker for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3Aum3pz>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Saginaw Covenant Academy has not been given one of these labels.



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Saginaw Covenant Academy is now in its fourth year of operation. SCA is an alternative school offering a blended instruction curriculum model. Our students use an online curriculum, StrongMind, and highly-qualified content area teachers to deliver the Michigan Merit Curriculum (MMC) to our students. One change that SCA has implemented since the 20-21 school year, in addition to a new curriculum, is the training of its teachers in how to best provide hybrid instruction, including more direct instruction and less of a reliance on the computer as a big component of the delivery of instruction. One of our key challenges is improving graduation rates. SCA offers its educational sessions in the morning to allow for more focused and targeted instruction in the afternoon. Data is used to identify those students who are found to have a gap in skills in reading and/or math and highly qualified teachers provide direct, targeted instruction. SCA also has a Learning Lab that is available during afternoon hours to support all classes and provide educational support to those students who have barriers that don't allow them to attend classes during the morning session. These barriers may include work schedules or daycare issues.

State law requires that we also report additional information.

1. Saginaw Covenant Academy is a year-round school that has an open enrollment policy. The enrollment process involves completing an enrollment packet, a hearty orientation process in which the student and family are educated on the expectations of all students, and other policies and procedures associated with being a student at SCA.
2. Saginaw Covenant Academy went through an Academic Revamp since the 20-21 school year as a part of its school improvement plan. Phase one of this Revamp included the implementation of a new curriculum, StrongMinds, and an instructional model that focuses on blended/hybrid learning with content delivered by our highly qualified teachers and are moving away from the computer-only



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driven mode of instruction and learning. Our goal is to have more students attending school and making progress towards graduation and post-secondary life.

3. Saginaw Covenant Academy provides at-risk, dropout youth ages 16-22, the opportunity to earn a high school diploma, improve their life skills, and continue on to post-secondary education or employment. SCA focuses on youth who are dropouts, homeless, living in poverty, teen parents or expectant parents, and those that have been disenfranchised. Our school works to break down barriers so students have the opportunity to achieve their high school diploma. We offer a blended learning program and flexible, year-round classes. This enables us to provide a flexible and individualized education plan for each student. Our staff work towards preventing poverty, underachievement, and homelessness for our students, while offering hope, encouragement, and greater opportunities for success.
4. SCA follows a blended/hybrid instructional model. Our students use an online curriculum, StrongMind on Canvas, and highly-qualified content area teachers to deliver the Michigan Merit Curriculum (MMC) to our students. Copies of this curriculum can be obtained by contacting Devon Gilliam, SCA School Leader or Amanda Acker, Director of Academic Progress.
5. Results from the NWEA Assessment for the previous two years are as follows:

NWEA Math Average RIT Score		
Fall 2019-20	Fall 2020-21	Winter 2020-21
206	214	216
NWEA Reading Average RIT Score		



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Fall 2019-20	Fall 2020-21	Winter 2020-21
211	217	215

6. Saginaw Covenant Academy teachers and Mission Team staff meet with students for one-on-one academic advising sessions which focus on academic progress, progress towards graduation and planning for post-secondary opportunities.
7. Saginaw Covenant Academy currently does not have any students that are a part of a dual enrollment program or Advanced Placement/International Baccalaureate classes.

In closing, I am proud of the accomplishments of our students and graduates and am encouraged with all of the hard work and dedication of our staff as they work to further the educational goals of our students. We continue to build and implement the best people and systems to graduate students that are successful and contributing citizens of our community.

Sincerely,

Devon Gilliam
School Leader
Saginaw Covenant Academy

A handwritten signature in black ink, reading 'Devon Gilliam', is written over a horizontal line.

RETENTION | PROGRESS | GRADUATION



01/25/2022

Annual Education Report Saginaw Covenant Academy (03044)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Saginaw Covenant Academy (03044)

PSAT

Subject	Grade	Student Group	School Year	State Student Percent	State Student Proficiency	State Student Proficiency	District Student Percent	District Student Proficiency	District Student Proficiency	School Student Percent	School Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient

No Data to Display



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Annual Education Report Saginaw Covenant Academy (03044)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Saginaw Covenant Academy	2018-19	Total Score	All Students	*	N/A	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Total Score	White	*	N/A	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Total Score	Female	*	N/A	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Total Score	Male	*	N/A	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Total Score	Students Without Disabilities	*	N/A	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Total Score	Not Homeless	*	N/A	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Total Score	Not Foster Care	*	N/A	*	*	*	*	<10



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Annual Education Report Saginaw Covenant Academy (03044)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Saginaw Covenant Academy	2018-19	Total Score	Not Military Connected	*	N/A	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Evidence-Based Reading and Writing	All Students	*	480	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Evidence-Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	*	480	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10



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Annual Education Report Saginaw Covenant Academy (03044)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Saginaw Covenant Academy	2018-19	Evidence-Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Evidence-Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Mathematics	All Students	*	530	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Mathematics	White	*	530	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Mathematics	Female	*	530	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Mathematics	Male	*	530	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Mathematics	Not English Learners	*	530	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Mathematics	Not Migrant	*	530	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Mathematics	Students Without Disabilities	*	530	*	*	*	*	<10



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Annual Education Report Saginaw Covenant Academy (03044)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Saginaw Covenant Academy	2018-19	Mathematics	Not Homeless	*	530	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
Saginaw Covenant Academy	2018-19	Mathematics	Not Military Connected	*	530	*	*	*	*	<10



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Annual Education Report Saginaw Covenant Academy (03044)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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Annual Education Report Saginaw Covenant Academy (03044)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
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No Data to Display

Annual Education Report Saginaw Covenant Academy (03044)
High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	6.67%	86.30%	87.93%	94.44%
Black or African American	67.31%	8.33%	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Economically Disadvantaged	67.48%	6.67%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

Annual Education Report Saginaw Covenant Academy (03044)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	6.60%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Saginaw Covenant Academy (03044)	7.00	4.50	64.3%	4.50	64.3%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Saginaw Covenant Academy (03044)	3.00	2.00	66.7%	2.00	66.7%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Saginaw Covenant Academy (03044)	7.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Saginaw Covenant Academy (03044)	7.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Saginaw Covenant Academy (03044)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	#	#	#	#	#
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Saginaw Covenant Academy (03044)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	+	+	+	+	+
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	+	+	+	+	+
Native Hawaiian or Other Pacific Islander	+	+	+	+	+
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

+ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Saginaw Covenant Academy (03044)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	#	#	#	#	#
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Saginaw Covenant Academy (03044)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	#	#	#	#	#
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Saginaw Covenant Academy (03044)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Saginaw Covenant Academy (03044)**Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display