

Saginaw Covenant Academy

2025-2026 Annual Education Report

Matt Hyatt, School Leader

February 9, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Saginaw Covenant Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Matt Hyatt for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3MGzQn9>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school **has not** been given one of these labels.

The Annual Education Report highlights several ongoing challenges for Saginaw Covenant Academy, including persistent achievement gaps among student subgroups, particularly in literacy and mathematics, as well as the need to improve attendance and graduation outcomes. While overall student performance has shown areas of growth, AER data indicate that students who are economically disadvantaged, students with disabilities, and other historically underserved groups continue to perform below desired proficiency levels. In response, the school is intensifying efforts to emphasize a guaranteed and viable curriculum, strengthened Professional Learning Communities (PLCs), and the strategic use of data to inform instruction. Key initiatives include the continued implementation of the Edmentum

learning model, expanded Multi-Tiered Systems of Support (MTSS) to provide timely and targeted academic and behavioral interventions, and targeted student engagement strategies such as the Driver's Training Incentive Program, which is designed to improve attendance, motivation, and persistence toward graduation. Ongoing professional development equips teachers with effective strategies to meet diverse learner needs. Together, these initiatives are designed to remove barriers to learning, personalize instruction, and close persistent gaps so that all students are supported in making meaningful academic progress and earning their diploma.

State law requires that we also report additional information.

1. Saginaw Covenant Academy is a year-round school with an open enrollment policy. The enrollment process is completed online and includes the submission of required enrollment documentation, followed by an orientation process in which students and families are educated on the expectations, policies, and procedures associated with being a student at Saginaw Covenant Academy. All enrolling students are assigned to SCA, a one-building district.
2. Saginaw Covenant Academy is actively implementing its School Improvement Plan with a focus on improving student academic growth, course completion, and attendance through clearly defined goals and measurable benchmarks. For the 2025–26 school year, the School Improvement Team has established growth targets using NWEA and term-to-term progress data. Data collection protocols have been refined to ensure accuracy and consistency, using defined enrollment windows for reporting and monitoring progress. To support these goals, the school is strengthening data systems, increasing instructional structure, and expanding targeted interventions through its Multi-Tiered Systems of Support (MTSS). Additional supports include student conferences, academic and attendance incentives, social-emotional services, transportation assistance, and engagement strategies such as driver's training incentives tied to academic progress and attendance. Progress toward improvement goals is reviewed regularly by the School Improvement Team and shared with leadership and governing boards to ensure accountability and continuous improvement.
3. Saginaw Covenant Academy provides at-risk, dropout youth ages 15-22, the opportunity to earn a high school diploma, improve their life skills, and continue to post-secondary education or employment. SCA focuses on youth who are dropouts, homeless, living in poverty, teen parents or expectant parents, and those who have been disenfranchised by working to break down barriers so students have the opportunity to achieve their high school diploma. We offer a blended learning program and flexible, year-round

classes that enable us to provide an individualized education for each student, allowing them to work at their own pace. Our staff works towards preventing poverty, underachievement, and homelessness for our students while offering hope, encouragement, and greater opportunities for success while on the path to earning their high school diploma

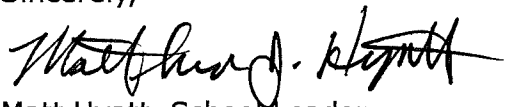
4. Saginaw Covenant Academy follows an online instructional model. Students use the Edmentum online curriculum, while highly qualified content-area teachers provide instruction and support aligned to the Michigan Merit Curriculum (MMC). Copies of the curriculum may be obtained by contacting Chris Gray, Director of Academics, Compliance, and Pupil Accounting.
5. Results from the NWEA Assessment for this year and the previous three years are as follows:

NWEA Math Average RIT Scores			
Fall 2022-23	Fall 2023-24	Fall 2024-25	Fall 2025-26
205	212	221	218
NWEA Reading Average RIT Scores			
Fall 2022-23	Fall 2023-24	Fall 2024-25	Fall 2025-26
202	212	212	212

6. Saginaw Covenant Academy does not conduct traditional parent-teacher conferences. Instead, the school provides ongoing opportunities for family engagement through regularly scheduled events where students and parents or guardians, when appropriate, are encouraged to participate. During these events, teachers are available to discuss student academic progress and engagement. When a student experiences academic, social-emotional, or engagement challenges, school staff meet with the student and parents or guardians, as appropriate, to review the student's current performance and collaboratively develop a plan to support continued success.
7. Saginaw Covenant Academy currently does not have any students participating in dual enrollment programs, Advanced Placement (AP), or International Baccalaureate (IB) courses, nor are students enrolled in coursework that leads to college credit.

In closing, I would like to commend our students, staff, and families for their continued dedication and commitment to learning. We are encouraged by the progress being made and remain focused on strengthening our academic programs, support systems, and partnerships to ensure every student has the opportunity to succeed. Together, we will continue to build a supportive and engaging learning environment that empowers students to achieve their goals and graduate prepared for future success.

Sincerely,

A handwritten signature in black ink, appearing to read "Matt Hyatt". The signature is fluid and cursive, with a large initial "M" and a long, sweeping tail.

Matt Hyatt, School Leader